

IMPORTANT DATES

- Friday, 7th August
Principal's Day
- Friday, 7th August
Gymnastics
- Tuesday, 11th August
Step into Prep
- Wednesday, 12th August
International Youth Day
- Thursday, 13th August
Addams Family at Baimbridge
- Friday, 14th August
Jimmi Buscombe exhibition
- Friday, 14th August
Gymnastics
- Tuesday, 18th August
Tappoc Science Event
- Wednesday, 19th August
World Humanitarian Day
- Friday, 21st August
Gymnastics
- Tuesday, 25th August
Step into Prep
- Wednesday, 26th August
Tappoc Book Week Event
- Thursday, 27th August
Excursion to WAG and Salt
Restaurant Masterclass
- Friday, 28th August
Gymnastics
- Wednesday, 2nd September
School Council #6
- Friday, 4th September
BioLab for Grades 5 & 6
- Friday, 11th September
R U Ok Day
- Friday, 18th September
Last day of Term 3, 2.30
finish
- Monday, 5th October
Term 4 begins
- Wednesday, 14th October
Scott's BMX Trick Bike Show
(incursion)
- Tuesday, 20th October
Readers' Cup
- Tuesday, 20th October
Diwali



Branxholme Wallacedale
Community School

Newsletter

Term 3 Week 4 2026

An interview with...

Nate

What is your favourite book, movie, or TV show and why? Minions because it is really funny.

What is the funniest thing that has happened to you? I tried to ride my pet sheep, and I ended up getting bucked off.

If you could only eat one food for the rest of your life, what would it be? Sushi

What is the best thing you have learned how to do? Maths

What is your favourite game to play at recess? Tiggys

What is the best thing about our school? The community, our teachers really care!

What makes someone a good friend? When they cheer you up if you feel a bit down.

What do you like to do with your friends? Play sport with them.

If you could be any animal, which one would you be and why? I would be a cat because my owner would care for me.

If you had \$1,000 to spend on anything you wanted, what would you buy? Sports gear

If you could make up a new holiday, what would it be called and how would you celebrate it? Sushi Day and we would celebrate by eating ten sushi each!

If you won a million dollars, what would you buy? A private coaching session with the Geelong AFL players

What do I always say to you?
Nate my mate!

What job would you like to do when you grow up? Be an astronaut and explore the cosmos.



Who is the strongest person? Hulk!

What's the worst rule at school? I prefer it when we had three recesses.

What song makes you want to dance?
Dracula by Tame Impala

What are you scared of? Spiders

What is your favourite colour? Blue

What kind of car do you want when you grow up? Toyota

Where do you want to live when you grow up? Paris

What is the safest place in the world?
My bedroom

If you could have any superpower, what would it be and why? To be able to breathe in space - have oxygen all the time.

What makes you feel truly happy?
Watching Geelong win the footy

What is something you are proud of?
Getting lots of disposals when I play footy.

What is something you can do today that you could not do last year? I learnt to breaststroke this year.

If you could visit any place in the world, where would you go?
The Geelong Football Stadium!

(03) 5578 6253

Find us on Facebook

<http://www.bwcs.vic.edu.au/>

branxholme.wallacedale.cps@education.vic.gov.au

PO Box 69, Branxholme, Vic 3302 103 - 113 Monroe St, Branxholme, Vic, 3302



Student of the Week

Dakota is our Student of the Week for consistently demonstrating kindness, inclusiveness and respect for others. She is always willing to lend a helping hand, looks out for her classmates and makes a genuine effort to ensure everyone feels welcome by inviting others to join in during play.

Dakota's caring and inclusive attitude helps create a positive and supportive school community.

Well done, Dakota!

Student
of the
Week

Dakota

Week 4

Term 3

Super Speller Awards



Congratulations to our Super Speller recipients:

Robert, Cooper,
Nate, Kristianna,
Maria and
Grabrielle



Our students participate in daily Spelling Mastery and Phonics Plus lessons.

Spelling Mastery is an evidence-based program that explicitly teaches spelling through phonics, spelling patterns, rules and word structure. Rather than relying on memorisation alone, students develop a deep understanding of how words work by learning strategies that can be applied to unfamiliar words.

The program uses carefully sequenced lessons, explicit teaching and regular review to ensure students develop accuracy, confidence and automaticity in their spelling. Students' progress when they demonstrate mastery, helping to build strong foundations for reading and writing.

To celebrate effort, perseverance and achievement, students earn Super Speller awards when they successfully complete each level of the program. These awards recognise the consistent practice and dedication required to reach mastery and acknowledge the significant progress students make throughout the year. We congratulate all of our students on their commitment to becoming confident and capable spellers

Home Reading Awards

At Branhholme all students receive a home reading journal to encourage regular reading, track reading habits, support communication between home and school, and provide helpful reading ideas for families.

Students are encouraged to record all reading activities, including take-home books, novels, magazines, newspapers, reading with younger family members, and other reading experiences. Reading books and journals are transported in a reading satchel, and students can exchange their take-home books each day.

Students are rewarded with a gifted book for every 5 full weeks of home reading, with a full week consisting of at least 4 nights of reading signed by a parent or carer.

Congratulations to our Home Reading Award recipients:

Cooper for 20 full weeks of Home Reading

Robert for 15 full weeks of Home Reading



Junior Room

This week in Literacy



This non fiction text explores how important trees are to the planet, and all the living creatures who share the earth with them. It also explains how trees grow, gain energy and support each other to grow strong and healthy. Other key learnings students have taken away from this text is the reminder to look out for others, stay flexible, and "grow slow, grow strong." Students have been learning to write an a paragraph about how trees grow toward the light with a focus on using different sentence types - statement, question, command and exclamation.

Check out our text- level writing

Did you know that tree branches stretch towards the sunlight? Branches search for sunlight and grow where the light is brightest. Leaves use the light to produce energy. Branches in the shade push energy towards the sunnier parts of the tree. The branches that get the most light gets stronger and heathier.

Maria

Trees give us food.
Hannah

Next time you see a tree look at which way the branches grow!
Dakoda

Trees that grow in the sunlight become stronger and taller.
Gabrielle

Step into Prep at

Bransholme Wallacedale Community School

Come and explore, play and take the first steps into your child's prep journey with us, Tuesday 4th, 11th and 25th August 9.00 a.m – 10.00a.m

School Facilities

- Modern classrooms
- Experienced teachers
- Complete curriculum
- Safe environment
- Extracurricular activities

<https://www.bwcs.vic.edu.au/>

103-113 Monroe St, Bransholme, Vic, 3202

03 55 786253

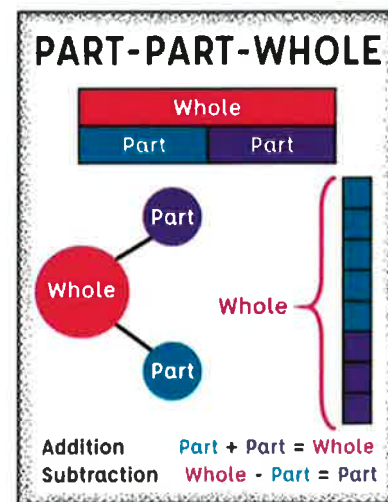
Find us on Facebook



This week in Maths

Group 1 have been counting by 10s to 100 using bundling sticks. They have started using the count on strategy to solve addition facts.

Group 2 have been focusing on using skip counting as another strategy to put in their maths toolbox when solving multiplication problems. They have been working on worded problems where they have to determine whether they need to use addition or subtraction to find the answer.



Senior Classroom

In Literacy, our Grade 5/6 students have been developing their information report writing by researching Poland. They explored a wide range of fascinating facts about the country's geography, history, culture and landmarks before using the GST structure (General Statement, Specific Information and Thesis Statement) to write engaging introduction paragraphs that capture the reader's interest and introduce the focus of their report.

- Poland is located in the heart of Europe and shares borders with seven countries.
- Poland has over 1,300 lakes, sandy beaches and snow-capped mountains.
- Białowieża Forest is home to the world's largest population of European bison.
- Poland disappeared from the map for 123 years before regaining independence in 1918.
- Poland is the birthplace of Pope John Paul II, the first Polish pope.
- Poland has 23 national parks that help protect its unique plants and animals.
- Warsaw, the capital city, was rebuilt after much of it was destroyed during World War II.
- Poland joined the European Union in 2004 and is now one of Europe's fastest-growing economies.

Title: Poland

Introduction

Poland is a European country with a rich, turbulent history and strong ties with Australia. (G)

Due to its location in the heart of Europe, Poland has a uniquely varied landscape and culture. (S)

This report will discuss Poland's geography, culture, nature, and international connection with Australia. (T)

In Maths, our Grade 5/6 students have begun exploring angles by creating their own treasure maps. They are learning to accurately measure and draw angles using protractors and have also enjoyed racing against each other to see how many angles they can measure correctly.



MARC

In our MARC lessons this term, we have been exploring some of the books that have been shortlisted for the Children's Book of the Year.

These are books that have been judged to be some of the best books published for children and young people in the past year.

This is leading up to our Book Week celebration on August 26th.

After browsing books, students today chose one that interested them and created a short audio recording about the book.

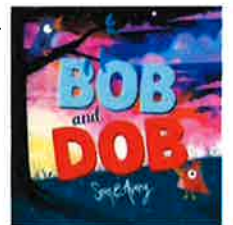
Scan the QR codes or follow the links below to hear their thoughts about these fantastic books.



Scan this code to hear Nate talk about *The frog's first song*



Scan this code to hear Cooper and Robert talk about *Bob and Dob*



Scan this code to hear Maria talk about *The colours of home*



Scan this code to hear Kristianna talk about *The thing about Christmas*



Scan this code to hear Hunter and Dakota talk about *Save the gum trees, bees, and big blue seas*



If you are unable to scan the QR code, use the following links to listen:

Maria: <https://voca.ro/1hFTi2DP6ocr>

Nate: <https://voca.ro/1fNLU7JXIgNp>

Kristianna: <https://voca.ro/1g7xPhbdY2lZ>

Cooper and Robert: <https://voca.ro/11OjtAUT1kS4>

Hunter and Dakota: <https://voca.ro/1nsGMd0yI6hH>



100



100 DAYS
of
SCHOOL
flew by



Branxholme Wallacedale Community School is a Child Safe school

The Child Safe Standards are a set of principles and requirements that guide organisations to create environments where children and young people are safe, respected, and protected from harm.

Standard Six -

People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

**What does this mean at
Branxholme Wallacedale Community
School?**

At Branxholme Wallacedale Community School, child safety is embedded throughout recruitment, induction, supervision and professional learning to ensure every adult working with children understands and upholds their responsibility to keep students safe. Recruitment processes include rigorous screening, values-based interviews, verification of qualifications and registrations, and child safety checks.

All staff, volunteers, contractors and regular visitors complete a comprehensive induction and participate in ongoing professional learning in areas such as mandatory reporting, Child Safe Standards, wellbeing, Disability Inclusion, cultural safety and trauma-informed practice. Through regular supervision, mentoring, performance and development processes, and strong leadership oversight, child safe practices are continuously reinforced. This commitment ensures a safe, respectful and inclusive environment where every child can learn and thrive.

All children have the right to feel safe and be safe all of the time

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect



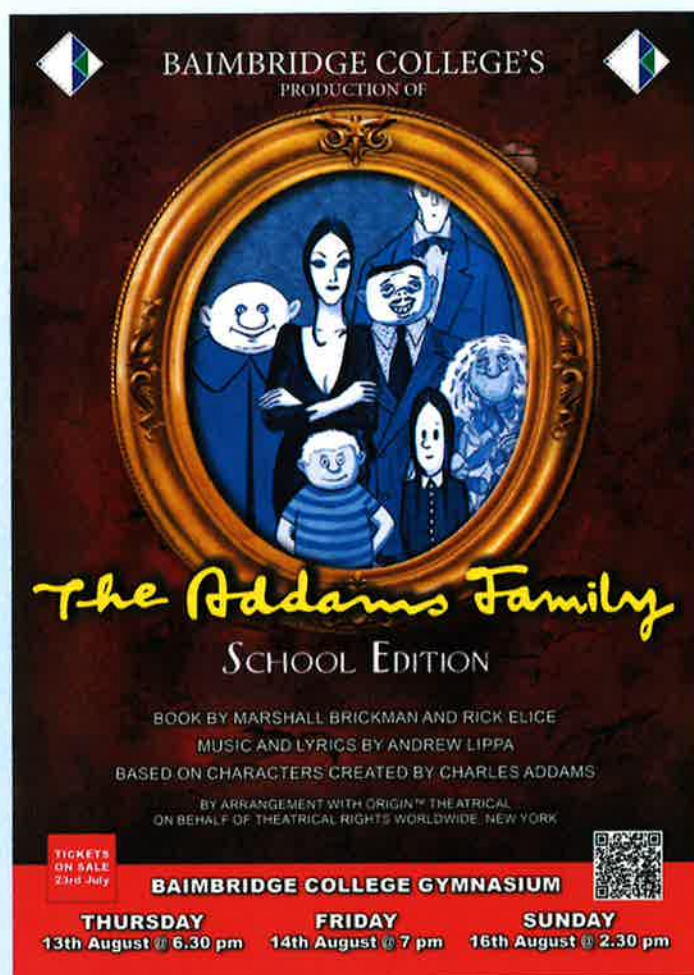
The items in both the Little Pantry and the Book Box are available for **EVERYONE** in the community to access.

The book box is currently overflowing - have a look - there may be some great books in there for you to enjoy!

"Give what you can, take what you need."



Donations are always greatly appreciated and help keep this valuable community resource thriving.



2026 CHILDREN'S BOOK WEEK

SYMPHONY OF STORIES



22-28 August 2026

Please get in touch if you would like to place an ad for your business or event in our newsletter.

	1/8 page	1/4 page	1/2 page	Full page
1 edition	\$5	\$10	\$15	\$30
5 editions 1 term	\$22	\$45	\$67	\$135
10 editions 2 terms	\$42	\$85	\$127	\$255
15 editions 3 terms	\$62	\$125	\$187	\$375
20 editions 4 terms	\$75	\$150	\$300	\$450



Disney Ooshies

If anyone would have some spare Disney Ooshies – currently available from Woolworths – the Variety Bash is collecting them to deliver to children in isolated communities. Donations can be left at school with Miss Em who will pass them on to the collectors. Many thanks!

Mental Health Services and Support

Beyond Blue

24/7 mental health support service

1300 22 4636
beyondblue.org.au

headspace

Online support and counselling to young people aged 12 to 25

1800 650 890
(9am to 5pm daily)

For webchat, visit:
headspace.org.au/
ehheadspace

Kids Helpline

24/7 crisis support and suicide prevention services for children and young people aged 5 to 25

1800 55 1800
kidshelpline.com.au

1800 RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732
1800respect.org.au

QLife

LGBTI peer support and referral

1800 184 527
(6pm to 10pm daily)

qlife.org.au
(online chat 3pm to midnight local time, including over holidays.)

Lifeline

24/7 crisis support and suicide prevention services

13 11 14
lifeline.org.au

Suicide Call Back

24/7 crisis support and counselling service for people affected by suicide

1300 659 467
suicidecallbackservice.org.au

Mensline

24/7 counselling service for men

1300 78 99 78
mensline.org.au

13YARN

24/7 crisis support for Aboriginal and Torres Strait Islander people

13 92 76
13yarn.org.au

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



With delivery partners



Funded by



Acknowledgement of Country

We would like to acknowledge the traditional custodians of this land; the Gunditjmara people, who have cared for this area for over 65 000 years.

We pay our respects to Elders past and present.
Kurtuk-Kurtuk, meaning sisters,
is the traditional place name for Branhholme.

The Branhholme area is home to the Direk Gunditj clans of the Gunditjmara Nation.

We have beautiful plants, trees and animals.

There are gum trees, emus, kangaroos and red and yellow tailed cockatoos surrounding us every day.

We are especially proud of the rare native plant called the dianella, which grows around Kurtuk-Kurtuk.

The land we are on now, the land where we live,
learn, breathe, eat, and sleep:

Always Was, Always Will Be! Aboriginal land!

Written by the students of Branhholme Wallacedale Community School