

School Strategic Plan 2022-2026

Branxholme-Wallacedale Community School (5377)



Submitted for review by Natalie Bennett (School Principal) on 05 July, 2023 at 12:40 PM

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Endorsed by Alysia Sanderson (School Council President) on 10 July, 2023 at 09:51 AM

School Strategic Plan - 2022-2026

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School vision	Branxholme Wallacedale Community School's vision is: Live, Learn Grow. Branxholme Wallacedale Community School's mission is: BWCS strives to provide an engaging and individualised learning environment for all students. We seek to educate the whole child to become self-directed lifelong learners who contribute to a local and global society. Our school community is comprised of highly committed and talented individuals who endeavour to give their best, each and every day. We develop strong health partnerships with parents, students, teachers, and the wider community.
School values	Branxholme Wallacedale Community School's values are Resilience, Integrity, Safety and Endeavour. (RISE) Resilience – focusing on the three pillars of Gratitude, Empathy and Mindfulness (GEM) Integrity – being honest, listening to your own inner voice about what is right, and behaving in ways that earn the trust of others, as well as standing up for ourselves and others. Safety – anything that we do to protect ourselves and others from harmful situations. Endeavour – striving to do our best.
Context challenges	Branxholme Wallacedale Community School is committed to effectively managing human, physical and financial resources to ensure that students' individual learning needs are being met. Our school is committed to ensuring quality teaching is strengthened to develop responsive teaching and learning through professional development, opportunities and collegiate support. Whilst our students are capable learners it is our intent to challenge students to be more intellectually engaged, empowered to take responsibility for their own learning contributing to maximise student motivation and engagement.
Intent, rationale and focus	Over the life of the 2023 - 2026 strategic plan Branxholme Wallacedale Community School will improve student engagement, learner confidence and student agency and voice. The findings from the school's review process identified that even though student achievement was generally high there was a need for the school to focus on pedagogical practices that will enable all learners to be reflective, curious, inquiring and persistent problem solvers within a stimulating learning environment. Branxholme-Wallacedale Community School has invested in our professional

	development of teachers in literacy and STEM and have been proactive in developing rigorous and researched classroom practices and assessment of student growth. Our Goals, Key Improvement Strategies and Targets were selected to track and define student growth over the next SSP in literacy and numeracy as the school's instructional models develop and embed. We have strong pastoral care and connection with our students and families. We prioritises and promote regular attendance. Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.
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Goal 1	Improve student learning outcomes in literacy and numeracy
Target 1.1	By 2026, students achieving At and Above Expected Growth in Foundation to Year 6 in Teacher Judgment will increase in: 1. Reading & Viewing from 73% (Three-year moving average 2020-2022 using Timeline Growth data) to 80% (calculated on a four-year average 2023-2026) 2. Writing from 70% (Three-year average 2020-2022 using Timeline Growth data) to 80% (calculated on a three-year moving average 2023-2026) 3. Number & Algebra from 86% (Three year moving average 2020-2022 using Timeline Growth data) to 90% (calculated on a three-year average 2023-2026)
Target 1.2	By 2026, Increase whole school student growth in the PAT-M and PAT-R assessment as measured through achievement bands over 4 years (2024-2026): ? • 0% of students remain in the same achievement band across 2022-2026 • 34% of students have progressed two achievement bands across 2022-2026 (from 84% in 2018-2021) ? • 66% of students have progressed three achievement bands across 2023-2026 (from 16% based on data available in 2021-2022) ?
Target 1.3	By 2026 AtoSS WSW ASSIST* strongly agree responses in the Effective Teaching Practice for Cognitive Engagement Domain for factors:-

	• Differentiated Learning Challenge will increase from 70% to at or above 80% (calculated on the three year moving average) • Student Voice & Agency from 68% to at or above 80% (calculated on the three year moving average) *Wimmera South West ASSIST adapted Attitudes to School Survey
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Document, refine and embed an evidence-based approach to teaching and learning.
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed opportunities for student choice, voice, and agency across curriculum areas and learning opportunities
Goal 2	Improve student wellbeing outcomes
Target 2.1	By 2026, using AtoSS WSW* data, increase the strongly agree responses in Learner Characteristics and Dispositions factors:- • Perseverance from 55% (2022) to 70% (2026) • Learning Confidence from 73% (2022) to 80% (2026)
Target 2.2	By 2026, using AtoSS WSW* data, increase the strongly agree responses in Emotional and Relational Engagement factors:-

	• Emotional Awareness & Regulation from 60% (2022) to 80% (2026) • Peer Relationships from 55% (rating very good) to 70% (2026) *Wimmera South West ASSIST adapted Attitudes to School Survey
Target 2.3	Attendance By 2026 Student Attendance will improve with average absences decreasing from 17 days (2022) to 14 days (2026)
Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Build student capacity to set challenging learning goals and monitor their own growth
Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	Strengthen opportunities for students to enrich learning through community partnerships.